



# Annual Report

2021/22







## CONTENTS

|   |    |
|---|----|
| Message from our School Board Chair .....   | 2  |
| Message from our Head of School .....       | 3  |
| School Governance Structure .....           | 4  |
| Guiding Statements .....                    | 6  |
| Strategic Plan .....                        | 8  |
| UWC Movement .....                          | 10 |
| Engagement with our Broader Community ..... | 12 |
| Awards and Recognitions .....               | 14 |
| Learning Programmes: Academics .....        | 16 |
| Class of 2022 Graduation .....              | 19 |
| University Placements .....                 | 20 |
| Transformative and Holistic Education       |    |
| Sports .....                                | 22 |
| Outdoor Experiential Education .....        | 23 |
| Mindfulness .....                           | 24 |
| The Arts .....                              | 25 |
| Sustainability and Global Citizenship ..... | 26 |
| Service in Action .....                     | 28 |
| Community .....                             | 30 |
| Manta Raydio .....                          | 31 |
| Student Life .....                          | 32 |
| Community Action .....                      | 33 |
| School-wide and Student-led Events .....    | 34 |
| Manta Parent Teacher Association .....      | 36 |
| School Development and Expansion .....      | 38 |
| Staff .....                                 | 39 |
| Financials .....                            | 40 |
| Student Scholarships .....                  | 41 |
| Advancement .....                           | 42 |
| Looking Ahead .....                         | 44 |
| Community Engagement .....                  | 45 |

*\*For privacy reasons, only students' first names are listed.*



## MESSAGE FROM OUR SCHOOL BOARD CHAIR



As we started the 2021/22 academic year, the School Board had been in place for just six months, picking up the baton from the Transition Board, which had overseen Project Independence. As a result, much of 2021/22 was spent building a solid foundation upon which all aspects of our schools' governance structures could successfully operate. To support this, the School Board participated in several online training sessions with a School Board and Governance expert, who ensured we had the building blocks to deliver on our mandate effectively and appropriately. This was underpinned by the commencement of an overhaul of many policies and procedures in line with international school best practices while taking into account the requirements of operating in Thailand.

Our first big task was to welcome our incoming Head of School, Lural Ramírez, who joined UWC Thailand in July 2021. Like many things in 2021/22, this was a challenge as we navigated our way through online meetings and learning in the first few months. I extend the School Board's gratitude to Lural for her perseverance and optimism during this difficult and unpredictable time. I do not think there could have been a more challenging time to start a new job in a new country without the ability to connect with students and their families in person. Thankfully, as we moved through the first semester, restrictions did ease, and face-to-face interactions became easier. However, School Board meetings remained virtual for the duration of 2021/22 as a precaution.

Throughout the year, the School Board, proactively supported by our Head of School, engaged positively with the broader UWC movement, including joining the 50th anniversary celebrations of UWC South East Asia in Singapore, where both Lural and I met many of our colleagues from across the global movement for the first time in person, including the UWC International Office Executive Director, Faith Abiodun and International Board Chair, Musimbi Kanyoro.

All of this was only possible with the help of the Education for a Sustainable Future Foundation (ESF) and Banyapura Board, and most especially with the support, dedication and determination of all the staff at our school. To each and every staff member, the School Board also extends a heartfelt thank you for your continued passion and commitment to our vision and mission.

**It is our staff and students who form the heart and soul of the school, championed by parents and guardians, and generously supported by donors and volunteers. It is this special collective which makes UWC Thailand a unique and inspiring school to be part of.**

On behalf of the School Board, thank you all for your collaboration and commitment. Our mutual endeavours throughout 2021/22 enabled us to end the year stronger, more resilient and more determined than ever to *make education a force to unite people, nations and cultures for peace and a sustainable future*, and with an inspiring in-person graduation ceremony for our resilient Class of 2022.

**Nicola Upham**  
School Board Chair

## MESSAGE FROM OUR HEAD OF SCHOOL



The 2021/22 school year may best be described as a whirlwind. Having started the year online, then with a transition to months of hybrid learning, before returning to **in-person learning for all and then a gradual lessening of restrictions**, we proved our adeptness at navigating the global pandemic.

Looking back on the year, I feel pride for the earnest and steadfast commitment to excellence brought forth by our students, parents, teachers, support staff and governors. Kurt Hahn, the founder of the UWC movement, established the UWC model primarily with the hope of bringing people from dramatically different backgrounds together and providing them with an exceedingly rigorous and challenging learning experience, through which he hoped students would emerge more resilient and better prepared to tackle the world's challenges. When I consider the herculean efforts of our students, parents, teachers, school leaders and governors throughout the 2021/22 school year and the long tail of COVID-19, dare I say that we would have made Kurt Hahn proud!

**You will find in this report an array of accomplishments. Some of the key highlights from this year were:**

- New structures and roles in the Administration Department
- Publication of the UWC Thailand 2021-2026 Strategic Plan and Master Plan
- A new Support Us page on our website, solidifying our philanthropic structure as a school
- The establishment of our Outdoor Education Centre at The PlayYard
- An inspiring Artist in Residence, himself a UWC alum!
- UWC movement Nobel Peace Prize nomination
- ISC International School Awards nomination in the Environmental Category
- School media and publications launch
- Student body growth of 26% within the academic year

Reading this report, you will see many more developments and accomplishments. It is my sincere hope that you will read this report about our 2021/22 school year with great interest, in a reflective spirit and that you might share in my pride for our strength, support of one another, commitment to our mission as a school, and our enduring hope which sustained us throughout the most challenging of times. We did it together!

**Thank you, to each and every one of our community members for your contributions to our success, for your support in my first year as Head of School here at UWC Thailand and thank you for your ongoing commitment to our school!**

**Lural Ramírez**  
Head of School




# SCHOOL GOVERNANCE STRUCTURE

From a governance perspective, our structure consists of two governing bodies; the School Board and the Foundation Board, and one land-owning body, Banyapura Limited. Additionally, we have to fulfil the operating requirements of regulatory bodies: the Department of Administrative Affairs under the Ministry of the Interior, the Ministry of Education and the Department of Business Development.


The UWC Thailand School Board is the direct governing body of the school and provides strategic, financial, legal and reputational oversight and leadership. The School Board is also responsible for employing and managing the Head of School, while the Head of School and the Leadership Team make all day-to-day operational decisions.

## Foundation Board


UWC Thailand is ultimately owned by the Education for a Sustainable Future Foundation (ESF), a non-profit foundation registered under Thai laws. The ESF is governed by its own Board of Directors, which provides high-level oversight of UWC Thailand and Banyapura Limited, ensuring that the school remains focused on its long-term mission and vision. The ESF Board also engages with the school and the community on fundraising and philanthropy. The 2021/22 Foundation Board members were:




**Sirivibha Dusiyamee Berger**  
Board Chair




**Boon Yongsakul**  
Board Member



**Calvin Quek**  
Board Member




**Klaus Hebben**  
Board Member




**Pantuda Jivavisitnont**  
Board Member

## Banyapura Limited


The Education for a Sustainable Future Foundation owns Banyapura Limited, a privately-owned Thai company which holds the school licence. The Banyapura Board has limited responsibilities, with most decisions falling either to the School Board or directly decided upon by the Foundation Board. The 2021/22 Banyapura Board members were:




**Andrew Siao**  
Board Chair



**Somporn (Narm) Thonglarb**  
Board Member



**Rebecca Thorburn**  
Board Member




**Yuriko Higuchi**  
Board Member




## School Board


School Board members are expected to take positions and provide expertise on Board Committees. Our School Board members during the 2021/22 school year were:




**Nicola Upham**  
Board Chair




**Benjamin Gilmartin**  
Deputy Chair




**Charlotte Meyer**  
Board Member




**Lister Hannah**  
Board Member




**Ann Iberson-Hurst**  
Board Member



**Sonia Tay**  
Board Member



**Yulia Volodina**  
Board Member



**Phatcharaphorn (Yui) Phermkaew**  
Ex-Officio Board Member



# WHO WE ARE

We are a non-profit international school on the beautiful island of Phuket, offering a holistic, transformative, and rigorous IB continuum education, including both day and boarding students. UWC Thailand students benefit from our programming grounded in mindfulness, outdoor experiential education, sports, and service learning. These opportunities for continuous growth in a safe and nurturing environment allow students to develop the skills and dispositions that will transcend time and prepare them for the resilience needed in an ever-changing world.



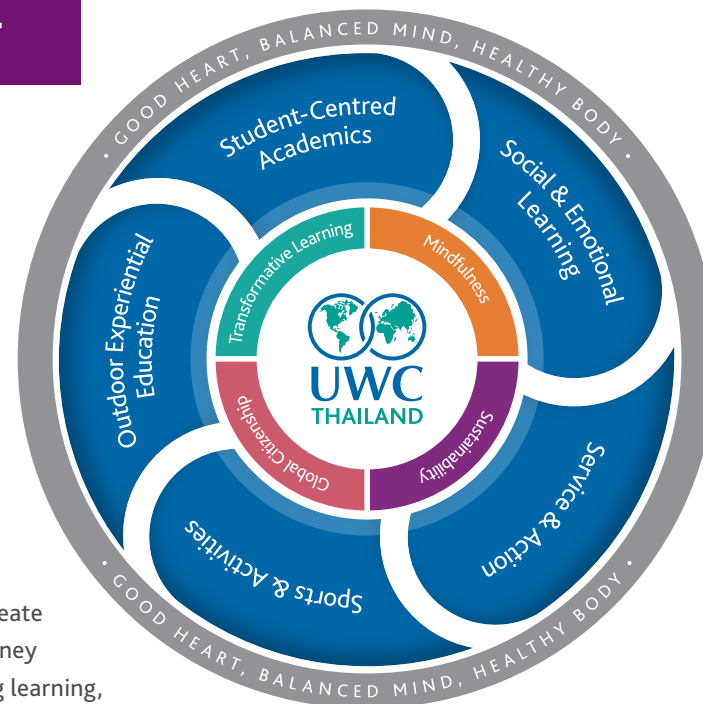
# OUR MISSION

The global mission of the United World College movement is to make education a force to unite people, nations and cultures for peace and a sustainable future. At UWC Thailand, we aim to achieve our mission by delivering a mindful, diverse education underpinned by our belief in the connection between a **"Good Heart, Balanced Mind, and Healthy Body"**.

# EDUCATIONAL MODEL

Over the past few years our guiding statements have undergone rigorous evaluation. All stakeholders of the school community were involved in discussions and working groups to underpin what UWC Thailand truly stands for. Without any doubt the school motto, **"Good Heart, Balanced Mind, Healthy Body"**, remained at the core of who we are. The guiding statements were simplified to match our cross generational scope and to support the diversity of our multilingual speakers. After much deliberation and creative process, our new educational model was revealed.

Our new educational model balances five core areas of focus. The synergies between this model and the International Baccalaureate curriculum helps us to curate a robust yet flexible educational journey for our students. By fostering our students' own desire for life-long learning, and equipping them with a set of tools they can use to grow and succeed, UWC Thailand empowers students to tap into their greatest potential.



# WHAT WE OFFER

UWC Thailand offers a holistic, transformative, and rigorous IB continuum education from pre-kindergarten to grade 12, including both day and boarding students.

## 1. Being part of something bigger: The UWC movement



## 2. A transformative & holistic education



## 3. A nurturing, caring & stimulating environment



## 4. A place for students to develop skills & dispositions that transcend time



## 5. An academically rigorous IB Diploma Programme and beyond...





# STRATEGIC PLAN 2021-2026

A strong team worked together to usher in a new era for our school through the development and finalisation of our Strategic Plan. Existing leaders, coordinators and staff across all divisions over the 2020/21 school year, along with the new crop of leadership that joined in 2021-2022, developed the Strategic Plan 2021-2026. The plan focuses on developing our emphasis in the areas of People, Place, Programme and Purpose. The Strategic Plan seeks to inspire our community, reconnect us to our purpose as a school, and propel us forward, unified in our mission and vision.



Learn more about  
our Strategic Plan



# UWC THAILAND

PEOPLE

PLACE

PROGRAMME

PURPOSE



## People

Select, educate, and graduate the most diverse, deserving and promising students possible while also engaging our parents, camp participants and the broader community in the UWC experience. At the same time, enhance efforts to recruit, nurture and retain a diverse and dedicated faculty and staff who are outstanding educational professionals. Prioritise and steward the engagement of alumni, generous donors and supporters.



## Place

Renew the campus infrastructure for the future through initiatives that are responsive to growth needs, cost-effective, energy-efficient, timely and informed by stakeholder input. Support this development through effective business planning and sound financial policy that achieves financial sustainability supported by a diverse mix of tuition, philanthropy, endowment income, and revenue generation. Ensure our boarding programme grows, flourishes and integrates meaningfully into our broader community.



## Programme

Inspire students to be responsible and active global citizens by fostering innovative programming, cutting edge curriculum, leadership in experiential learning, IB excellence and creativity, and development of personal wellbeing and a commitment to outdoor challenge and pursuit.



## Purpose

Reaffirm and strengthen our commitments as a UWC, ensuring our guiding statements make us a force as we strive for greater sustainability and the development of impactful global citizens who take on the world mindfully and with the knowledge, skills, dispositions and values to transform as needed throughout their lives.





# UWC MOVEMENT

## BEING PART OF SOMETHING BIGGER









UWC Thailand is a proud member of the UWC movement and is one of 18 UWC schools and colleges around the world.


Each of the UWC schools and colleges has its own distinct character and identity, influenced by their host country, the specific setting, cultural context and their community. All schools and colleges are supported by a network of National Committees, comprised of volunteers in over 150 countries.

UWC Thailand started as Phuket International Academy (PIA) in 2008, and became a UWC in 2016. We were honoured to have HM Queen Noor of Jordan at our campus for our official opening as a UWC.

### All-through schools

|  |   |   |
|--|---|---|
|  <p><b>16</b></p> <p><b>UWC Thailand</b></p> <p>A UWC school since 2016</p> <p>Location<br/>Phuket, Thailand</p>           |  <p><b>3</b></p> <p><b>UWC South East Asia</b></p> <p>A UWC school since 1975</p> <p>Location<br/>Dover Campus, Singapore</p> |  <p>A UWC school since 1975</p> <p>Location<br/>East Campus, Singapore</p> |
|  <p><b>12</b></p> <p><b>UWC Maastricht</b></p> <p>A UWC school since 2009</p> <p>Location<br/>Maastricht, Netherlands</p> |  <p><b>18</b></p> <p><b>UWC East Africa</b></p> <p>A UWC school since 2019</p> <p>Location<br/>Arusha, Tanzania</p>          |  <p>A UWC school since 2019</p> <p>Location<br/>Moshi, Tanzania</p>       |

### Secondary School



**4**

**Waterford Kamhlaba UWC**












A UWC school since 1981

Location  
Mbabane, Eswatini

### Grades 10 to 12

|  |  |
|--|--|
|  <p><b>15</b></p> <p><b>UWC Changshu China</b></p> <p>A UWC school since 2015</p> <p>Location<br/>Changshu, Jiangsu Province, China</p> |  <p><b>17</b></p> <p><b>UWC ISAK Japan</b></p> <p>A UWC school since 2017</p> <p>Location<br/>Karuizawa, Japan</p> |
|--|--|

### Colleges

|  |  |  |
|--|--|--|
|  <p><b>1</b></p> <p><b>UWC Atlantic</b></p> <p>A UWC college since 1962</p> <p>Location<br/>Vale of Glamorgan, United Kingdom</p> |  <p><b>2</b></p> <p><b>Pearson College UWC</b></p> <p>A UWC college since 1974</p> <p>Location<br/>Victoria, British Columbia, Canada</p> |  <p><b>5</b></p> <p><b>UWC USA</b></p> <p>A UWC college since 1982</p> <p>Location<br/>Montezuma, New Mexico, USA</p>           |
|  <p><b>6</b></p> <p><b>UWC Adriatic</b></p> <p>A UWC college since 1982</p> <p>Location<br/>Duino, Italy</p>                     |  <p><b>7</b></p> <p><b>Li Po Chun UWC</b></p> <p>A UWC college since 1992</p> <p>Location<br/>New Territories, Hong Kong SAR, China</p>  |  <p><b>8</b></p> <p><b>UWC Red Cross Nordic</b></p> <p>A UWC college since 1995</p> <p>Location<br/>Flekke, Norway</p>         |
|  <p><b>9</b></p> <p><b>UWC Mahindra</b></p> <p>A UWC college since 1997</p> <p>Location<br/>Pune, Maharashtra, India</p>        |  <p><b>10</b></p> <p><b>UWC Costa Rica</b></p> <p>A UWC college since 2006</p> <p>Location<br/>San José, Costa Rica</p>                 |  <p><b>11</b></p> <p><b>UWC Mostar</b></p> <p>A UWC college since 2006</p> <p>Location<br/>Mostar, Bosnia and Herzegovina</p> |
|  <p><b>13</b></p> <p><b>UWC Dilijan</b></p> <p>A UWC college since 2014</p> <p>Location<br/>Dilijan, Armenia</p>                |  <p><b>14</b></p> <p><b>UWC Robert Bosch College</b></p> <p>A UWC college since 2014</p> <p>Location<br/>Freiburg, Germany</p>          |  |

\* The number indicates order for entry into the UWC movement.



# ENGAGEMENT WITH THE BROADER UWC MOVEMENT

Affiliation as a UWC affords our community the opportunity of ongoing global engagement. During the 2021/22 school year, we had numerous opportunities for such engagement:

Our governors and school leaders were supported with **professional development opportunities** through a visit from **Roosmarijn Emmering, UWC South East Asia's Diversity Lead**. Roosmarijn led Intercultural Development Inventory (IDI) training which supported our team's growth and development in alignment with our school-wide commitment to Diversity, Equity and Inclusion.

Our School Board Chair, Head of School and Chief Advancement Officer attended the **50th anniversary celebrations of UWC South East Asia (UWCSEA)**. This visit allowed our team the opportunity to engage with important thought leadership as attendees to the **UWCSEA Forum 'Learning to Shape the Future!'**

In January, UWC Thailand welcomed 24 students from UWC ISAK Japan. As part of the broader movement, UWC Thailand was able to step in to support these students when Japan faced insurmountable challenges during COVID. As a result of a call out to all schools, UWC Thailand jumped on board to support our sister school.



Our Development Committee attended the UWC Europe and Middle East and North Africa (MENA) regional meeting for National Committees in Turkey. Together with our Head of School and Chief Advancement Officer, our team made significant inroads regarding fundraising and engagement with National Committees.



Global administrative meetings abounded throughout the year, with our Head of School, Chief Advancement Officer, Director of Admissions, Marketing and Engagement, Head of IB Diploma Programme Admissions and National Committee Liaison Manager, Communications Manager, Director of Business Operations and Human Resources Manager all engaging in **regular collaborative efforts with UWC entities around the world**.

Our **partnership with UWCSEA** allowed us to bring a **second Afghan female refugee scholar** to our campus for entry 2022.

## Engagement with our alumni

Almost 60,000 UWC alumni live around the world, giving our graduates access to an unmatched global network. The UWC Thailand alums continue to grow globally, and we were thrilled to congratulate our first graduating class who completed their two-year Diploma Programme on our campus post-COVID-19. As the alum community expanded, our forms of connection to our alums grew. This year we launched the UWC Thailand Alumni Facebook and Instagram pages, and followers across these platforms continue to grow.



## UWC Heads Retreat

The school was honoured to host the UWC Heads Retreat during the 2021/22 school year! With COVID restrictions still limiting the ability of all heads of schools and colleges to travel freely, our retreat was held through a hybrid framework. Five heads of UWC schools and colleges came to our campus while the additional 13 heads joined us online during our two-day retreat, including the on-campus presence of UWC's new Executive Director, Faith Abiodun.



Taking full advantage of our opportunity to work across campuses, we held daily 12-hour retreat sessions, tackling topics of shared interest:

- student selection and admissions criteria,
- education strategy within the UWC movement,
- The Harvard Impact Study findings and application of learning on our campuses,
- opportunities for further collaboration across campuses: divisional and departmental structures across campuses and global campus opportunities through technology integration,
- ongoing collaboration with the International Baccalaureate Organisation, including leading in curriculum development through an assessment pilot for the Diploma Programme.



**Our visitors left us having lived the very best of the UWC Thailand experience, and eager to return to our beautiful campus and tropical island in the future.**





# AWARDS AND RECOGNITIONS

*We offer a place for students to develop skills & dispositions that transcend time.*

We are proud that our students and staff strive to excel and achieve their goals! During the course of the year, we celebrated:

The UWC movement  
being nominated for the  
**Nobel Peace Prize**.



Our nomination for an **Environmental Award** by the International School Awards hosted by ISC Research highlighted our mangrove nursery and replanting project, seeing our team of students and staff as finalists in the *Environmental Category*.



Aniqah, grade 12,  
participated in the  
**Tokyo Olympics**  
representing her  
home country of  
Sri Lanka.



Plastic Free Phuket  
UWC Thailand who  
received the **Go Make  
A Difference Award**  
as an organisation  
with outstanding  
social activities.



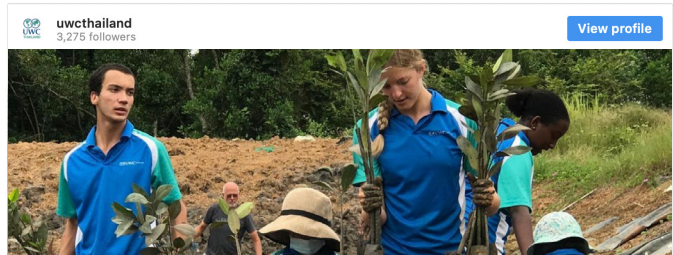
CNN showcased UWC Thailand in their **Global Call to Earth Day**.



5:09 a.m. ET, November 10, 2021

## Students replant a mangrove forest in Thailand

Mangroves are vital carbon stores, with mangrove soils worldwide containing almost as much carbon as all US oil reserves. In Thailand, Grade 1 and 11 students at **UWC Thailand International School** in Phuket are having fun in the mud, working with the local community to plant 1,100 mangrove trees and reforest an old shrimp farm.



The 24-Hour Race Phuket student-led race was  
a huge success with over 200,000 THB raised to  
**#endhumantrafficking**



John Miller, UWC Thailand Secondary Teacher,  
was published in **The East Asia Regional  
Council of Schools (EARCOS) Triannual Journal**,  
Spring 2022 edition.

### MENTORING

## Mentoring Students with Analogue Photography—a personal journey

By John Miller  
United World College Thailand



Wendy Van Bramer, IB Diploma Programme Admissions and  
National Committee Liaison, was published in the  
**International Admissions Bulletin**, September issue.



Rob Carmichael, Director of Outdoor Education, was  
published in **The East Asia Regional Council of Schools  
(EARCOS) Triannual Journal**, Winter 2022 edition.  
Kru Rob's social media influence also grew, reaching  
over 7,000 followers on LinkedIn, constantly promoting  
the UWC Thailand Outdoor Education Programme locally  
and internationally.





# LEARNING PROGRAMME: ACADEMICS

## Primary Years Programme

Focussing on what and how children learn, our Primary Years Programme concentrated on teacher training and professional growth to better understand how children approach the world with curiosity and how they employ their thinking and collaboration skills. This also allowed us to explore how children engage in 'student agency' (a student's independent drive and initiative toward an area of interest). Emerging from the COVID-19 pandemic, we took the opportunity to strengthen our commitment to outdoor education and service.

### Key outcomes from this focus were:

- A strengthening of our co-teaching model and integrated response to student interests and ideas.
- Outdoor classroom times included weekly explorations and connections between our natural environment, classroom learning, and purposeful actions students could take to connect meaningfully.
- Mini-X was a meaningful addition to our process-based learning, which developed the thinking, research and collaboration skills students will formally put to task at the end of grade 5 and the culmination of their Primary Years Programme.
- The Primary Years Programme Exhibition is always an emotional part of the primary year's journey for students, teachers and parents alike. The 2021/22 year brought unforgettable student projects, highlighting our students' strengths and interests.



## Middle Years Programme

The continued growth of the Middle Years Programming saw significant changes, including additional transformative learning opportunities. As a result of these opportunities, our students were responsible for their transformation (heart, mind, body) and enabling their peers to do the same.

The increased transformative learning, mission and values-aligned education across grades 6 to 10 included:

### More Interdisciplinary Learning across subjects

- The grade 6 'DocuMantaray' Interdisciplinary Unit shifted to include six subjects. The multi-subject approach empowered our students to be global citizens by creating digital stories that shared narratives about local issues and how to take action on these issues.

### 'Manta Time'

- The new 'Manta Time' structure, developed in the 2021/22 school year, was rolled out to grades 6 to 8. 'Manta Time' was designed to allow students with two periods a week to focus their learning on our UWC values through focused studies that include peacebuilding, conflict resolution and transformation, living peacefully, and living sustainably.

### Our Mother Tongue programme and Personalised Learning Track

- These individualised learning pathways increased in popularity and demand among students over the 2021/22 school year!

### Outdoor Education Camps

- The extension of the length of our campus was a huge investment by our board and leadership team, which is further evidence of our commitment to student learning. Extensions meant that grades 9 and 10 spent ten days away on camp!





# Diploma Programme

The school year culminated with the successful, in-person graduation of our 47 grade 12 students, on the heels of two challenging Diploma Programme years marked by interruptions due to COVID. The arrival of 24 new students from UWC ISAK Japan in January 2022 brought even more incredible students into our community and expanded our course offerings for the class of 2023 to include Japanese and Film studies.

In June 2022, our grade 11 students helped organise and run a fundraising event called Moonlit Melodies. In partnership with UWC South East Asia, UWC Thailand raised enough money to sponsor the academic costs of two Afghan female students. We are proud of the students who supported the scholarship fundraising efforts and forever grateful to our UWCSEA partners and their incredible community for their trust and commitment to positively impacting the lives of two female students from Afghanistan!

| PASS RATE FOR FULL DIPLOMA STUDENTS | AVERAGE SCORE AT UWC THAILAND | STUDENTS WITH 40+ POINTS | INTERNATIONAL BACCALAUREATE WORLD AVERAGE |
|-------------------------------------|-------------------------------|--------------------------|---|
| 95,2%                               | 33,4                          | 7                        | 31,98                                     |

| GRADE 12 COHORT BREAKDOWN |   |   |  |   |
|---------------------------|---|---|--|---|
| Total Students            | Arrowsmith (Special Education, Life-Skills Programme) | Full International Baccalaureate Diploma Students | International Baccalaureate Certificate Students | World Academy of Sport, 3-year Diploma Programme Students |
| 48                        | 1   | 42  | 4  | 1   |







“  
No matter your entry pathway or your time with us, UWC Thailand students find success and thrive in their journey!  
”

# CLASS OF 2022 GRADUATION

In May, the graduation of UWC Thailand’s class of 2022 was a celebration of the many successes of 47 graduates. It also recognised the resilience, kindness and unity the class had shown throughout a challenging two years. Their journey through the Diploma Programme years included 49 days of in-person learning, 66 days of online learning, and 202 days of hybrid learning (students both in-person and online).

The consistent theme throughout their graduation ceremony was hope, with an expectation to continue to live the UWC mission and values as they move into the next stages of their lives. Graduates of the class of 2022 were encouraged to:

- Not look away from the challenges the world faces, but be engaged, take responsibility for having inner peace, and work to spread peace in the world.
- Focus on important numbers in life and measure themselves against their hopes, dreams, aspirations, and responsibilities to this world - to peace and a sustainable future.
- “Live up to what you sign up to” - a message from Dr. Musimbi Kanyoro, the UWC International Board Chair since 2019.
- Be the best human beings they could be.





# UNIVERSITY PLACEMENTS

UWC Thailand graduates have been accepted to the following schools since 2017:

## Bangladesh

North South University of Bangladesh

## Canada

Acadia University  
Brock University  
Concordia University - Montreal  
Lakehead University  
Lawrence University  
McGill University  
Ryerson University  
Simon Fraser University  
Swansea University  
University of British Columbia  
University of Toronto  
University of Waterloo  
Vancouver Island University  
York University  
Toronto Metropolitan University

## China

NYU Shanghai

## Hong Kong

City University of Hong Kong  
Hong Kong Polytechnic University  
Hong Kong University of Science and Technology  
The Chinese University of Hong Kong  
The University of Hong Kong

## Ireland

National University of Ireland -  
University College Dublin  
Trinity College Dublin

## Netherlands

Amsterdam University College  
Erasmus University College  
Erasmus University Rotterdam  
Leiden University  
Lund University  
University College Roosevelt  
University of Amsterdam  
University of Groningen  
Utrecht University  
Vrije Universiteit, Amsterdam

## Rest of the world

Charles University (Czech Republic)  
Franklin University Switzerland  
(Switzerland)  
IE University (Spain)

Jacobs University (Germany)  
Nagoya University (Japan)  
Northwestern University (Qatar)  
Polytechnic of Turin (Italy)  
Sciences Po (France)  
Tel Aviv University (Israel)  
Thammasat University (Thailand)  
Università Cattolica del Sacro Cuore  
(Italy)  
University of Navarra (Spain)  
University of Padua (Italy)  
UNSW Sydney (Australia)

## United Arab Emirates

New York University Abu Dhabi

## United Kingdom

Aberystwyth University  
Anglia Ruskin University  
Aston University  
Bangor University  
Bournemouth University  
Cardiff University  
Coventry University  
Durham University  
Edinburgh Napier University  
Exeter College  
Falmouth University  
Imperial College London  
King's College London  
Kingston University  
Lancaster University  
London School of Economics and  
Political Science  
Loughborough University  
Newcastle University  
Nottingham Trent University  
Oxford Brookes University  
Queen Mary University of London  
Richmond, The American International  
University in London  
Royal Holloway, University of London  
School of Oriental and African Studies  
Southampton Solent University  
The University of Nottingham  
Truro and Penwith College  
University Centre Sparsholt  
University College London  
University for the Creative Arts  
at Farnham  
University of Bath

University of Birmingham  
University of Brighton  
University of Bristol  
University of Cambridge  
University of Dundee  
University of East Anglia  
University of Edinburgh  
University of Exeter  
University of Gloucestershire  
University of Greenwich  
University of Leeds  
University of Lincoln  
University of Liverpool  
University of London - The Royal  
Veterinary College  
University of Manchester  
University of Northampton  
University of Plymouth  
University of Reading  
University of Southampton  
University of St. Andrews  
University of Stirling  
University of the Arts London  
University of Warwick  
University of West London  
University of Westminster  
University of York

## United States

Agnes Scott College  
Amherst College  
Bard College  
Barnard College  
Bates College  
Bennington College  
Berklee College of Music  
Boston University  
Bowdoin College  
Brandeis University  
Brown University  
California Institute of the Arts  
Carleton College  
Case Western Reserve University  
Claremont McKenna College  
Clark University  
Colby College  
Colgate University  
College of the Atlantic  
College of Idaho  
College of Wooster  
Colorado School of Mines

UWC Thailand graduates are accepted annually into top universities worldwide. Students successfully transfer the knowledge and skills gained at UWC Thailand to support their studies at prestigious universities worldwide. Beyond the fantastic university and college offers our students received, we appreciate our graduates' strength and resilience during their years at UWC Thailand. During their last years, they faced the complexities of learning during the COVID pandemic. Overcoming such adversity taught them new skills and competencies which will help them reach their goals and dreams.

Colorado State Pueblo  
Columbia College Chicago  
Concordia College at Moorhead  
Connecticut College  
Cornell University  
Denison University  
Drexel University  
Duke University  
Earlham College  
Emerson College  
Emory University  
Florida Institute of Technology  
Franklin and Marshall College  
Full Sail University  
Furman University  
Georgetown University  
George Washington University  
Gettysburg College  
Hartwick College  
Iowa State University  
Ithaca College  
John Carroll University  
Johns Hopkins University  
Kalamazoo College  
Kenyon College  
Lake Forest College  
Lehigh University  
Lewis and Clark College  
Luther College  
Macalester College  
Manhattanville College  
Marlboro College  
Massachusetts College of Art  
and Design  
Methodist University  
Michigan State University  
Middlebury College  
Montana State University  
New York University

Northeastern University  
Northwestern University  
Oberlin College of Arts and Sciences  
Oregon State University  
Parsons School of Design at  
The New School  
Pennsylvania State University -  
University Park  
Pitzer College  
Point Loma Nazarene University  
Pomona College  
Pratt Institute  
Princeton University  
Randolph-Macon College  
Rice University  
Ringling College of Art and Design  
Rochester Institute of Technology (RIT)  
Rollins College  
Saint Louis University  
Savannah College of Art and Design  
(SCAD)  
School of the Art Institute of Chicago  
Skidmore College  
Smith College  
St. John's College (MD)  
St. Lawrence University  
St. Olaf College  
Stanford University  
SUNY Buffalo  
Swarthmore College  
Syracuse University  
Texas A&M University  
Trinity College  
Tufts University  
University of Arizona  
University of California, Berkeley  
University of California, Davis  
University of California, Irvine  
University of California, Los Angeles

University of California, Merced  
University of California, Riverside  
University of California, San Diego  
University of California, Santa Barbara  
University of California, Santa Cruz  
University of Chicago  
University of Florida  
University of Illinois at Urbana-  
Champaign  
University of Massachusetts Boston  
University of Massachusetts, Amherst  
University of Montana  
University of North Carolina at  
Chapel Hill  
University of Oklahoma  
University of Oregon  
University of Pennsylvania  
University of Richmond  
University of Rochester  
University of South Florida  
University of Tampa  
University of Texas at San Antonio  
University of Tulsa  
University of Vermont  
University of Washington  
Vanderbilt University  
Vassar College  
Wartburg College  
Washington and Lee University  
Wellesley College  
Wesleyan University  
Western Michigan University  
Westminster College  
Wheaton College, Massachusetts  
Whitman College  
Williams College  
Worcester Polytechnic  
Institute

## A reflection on University Counselling at UWC Thailand:

“ I found the university counselling process very helpful in reducing my stress levels because as UWCers, we have incredible university access through UWC university partnerships and the Davis program and there is so much information about the universities on the Davis list, including their requirements and financial aid. As a student, all of this opportunity can feel overwhelming. Kru Len (UWC Thailand's head of comprehensive counselling) is a wonderful person who led us through the process compassionately, which made the process much easier. ”

~ Beamlak, grade 12 (Ethiopia)





# TRANSFORMATIVE AND HOLISTIC EDUCATION: SPORTS

The 2021/22 school year marked a year of triumphant emergence from COVID and our athletes took advantage of the opportunity to return to competition. Two highlights included: Aniqah, grade 12 (*Sri Lanka*) who swam in the Tokyo Olympic games and Nicolas, grade 10 (*Germany*); Joaquín, grade 10 (*USA/Mexico*) and Siena, grade 7 (*Australia*) for their impressive individual and team finish in the Supersports Laguna Phuket Marathon 5k road race, with Siena crossing the line as the first woman out of a field of 364 female participants!

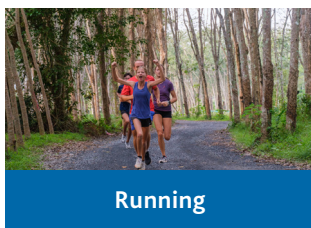
## Competitive, holistic and transformational play



Volleyball



Basketball



Running



Football



Gymnastics



Tennis



Swimming



Diving



Sailing



Kayaking



Rock Climbing



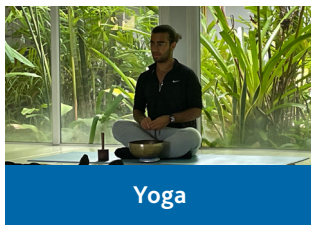
Badminton



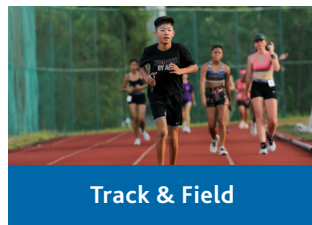
Rugby



Pilates



Yoga



Track & Field

## Sport growth and development: Sailing Programme

The UWC Thailand Sailing programme has gone from strength to strength. The Primary School Sailing Squad was at maximum capacity, while the newly launched Secondary School Sailing Squad had a decent uptake for its first season.

Our UWC Thailand Sailing Squad began competitive participation for the first time in O’pen Skiff Regattas and other sailing competitions on the island and around the world. The programme’s goal is to make sailing available four days a week in the following academic years.



# TRANSFORMATIVE AND HOLISTIC EDUCATION: OUTDOOR EXPERIENTIAL EDUCATION

Committing to Outdoor Experiential Education is an essential part of the UWC Thailand experience. For students of all ages and stages, the school provides powerful, periodical, and meaningful opportunities to develop skills that will last a lifetime. We saw significant facilities and curriculum improvements during the 2021/22 school year.

## The UWC Thailand Outdoor Education Centre

The establishment of UWC Thailand’s Outdoor Education Centre was quickly followed by us attaining International Sailing School Association accreditation. Our Outdoor Education Centre, located at The Playyard, allowed us to improve upon existing programming by enabling us to offer more frequent opportunities for students to engage in Outdoor Experiential Education experiences.

## Outdoor Learning Initiative

A new Outdoor Learning programme for pre-school to grade 1 students was launched during the 2021/22 school year. This initiative included access to two national parks, which allowed our younger students to have weekly outdoor learning classes in a beautiful and accessible natural environment.

## Camp and Expedition Structure

A new camp and expedition structure in our Primary and Middle Years Programmes took place during the year. We increased the duration of the camps and the length of time spent away from home and added elements of personal challenge to the Middle Years activities on camp. Additionally, camps were structured in a way that more closely aligned programming with the Outdoor Education Units of Inquiry for Primary Years Programme students.







## TRANSFORMATIVE AND HOLISTIC EDUCATION: THE ARTS

## TRANSFORMATIVE AND HOLISTIC EDUCATION: MINDFULNESS

### Mindfulness at UWC Thailand

- Schoolwide mindfulness activities led by homeroom teachers
- Mindful mornings for parents
- Individual student mindfulness support
- Guided meditation practices for teachers
- Yoga classes
- Course for teachers and parents: Foundational Practices of Mindfulness

### From the Wellbeing Committee

- Mindfulness sessions & Wellbeing-Week activities coordinated by our Wellbeing Student Leader
- Healthy snack and cooking sessions led by our Wellbeing Leader in the boarding house
- Facilitated Therapy Dog visits on campus

### Mindfulness practices shared with our global partners

- Training for UWC Mostar staff
- Guided mindfulness sessions led with our visiting Heads of School and Executive Director, Faith Abiodun



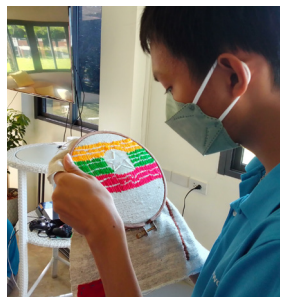
### Harvard Radcliffe Pitches

As we prepared for our fundraising event, Moonlit Melodies, we were pleased to have the renowned a cappella group, the Harvard Radcliffe Pitches, on campus for a full day. The singing group worked with different student music groups, rehearsed with our choir for the performance at the Moonlit Melodies event, and inspired a love of music in our entire student body!



### Artist in Residence

During the 2021/22 school year, we were honoured to host Jakkai Siributr (*UWC USA, 1988*) as our visiting Artist in Residence. The school Arts team and Manta Parent Teacher Association organised a week of workshops where our community learned embroidery techniques as part of the "There's No Place" project - a collective 'call-and-response' embroidery installation project inspired by the Shan community in Northern Thailand.



### This School Rocks!

This unforgettable show signalled the return of whole-school musical productions to UWC Thailand. The performance included community involvement from our Junior Band, Senior Band, Manta Raydio, Junior Choir, Musical Theatre Group, and drama and music students.



Art Exhibition



Puppet Show



Talent Show





# TRANSFORMATIVE AND HOLISTIC EDUCATION: SUSTAINABILITY AND GLOBAL CITIZENSHIP

## Steering toward the future

Two school-wide Steering Groups, established at the beginning of the 2021/22 school year by our incoming Head of School, Lural Ramirez, helped us make measurable gains in two strategic areas: Sustainability and Diversity, Equity and Inclusion. As the structure of a Steering Group was new to our school context, both groups began mindfully to allow for an organic and authentic development of purpose and structure to best set the stage for Steering Group work in the coming years. Both Steering Groups included a selections process that resulted in broad community involvement to include representatives from the following school stakeholder groups:

- Students across all sections of the school (primary, middle and diploma years)
- Staff across all sections of the school
- Senior Leadership
- School Board member
- Parent representation

### Sustainability Steering Group

The Sustainability Steering Group aims to establish a fusion of knowledge (concepts), skills, values, and dispositions to mobilise learning in the area of sustainability to take action and achieve our school's mission. Key areas of focus for our Sustainability Steering Group include:

- Student-led initiatives headed up through the leadership shown by our Plastic Free Phuket group. Focused on the eventual elimination of single-use plastics in Phuket, the initiative has also garnered enthusiasm and collective action from sustainability-minded organisations and initiatives in Phuket.
- With formalised Compass Education training for multiple staff members, the 2021/22 school year brought a resurgence to our commitment as a school to the Compass model regarding sustainability.



DEI Steering Group Diversity,  
Equity and Inclusion Statement



### DEI Steering Group

As a UWC, our commitment to global citizenship is evidenced by our continued work to develop ways to meaningfully contribute to the global conversation and practise global citizenship skills. Moving beyond flags and festivals, during the school year, we took a hard look at who we were and what and how we expressed and celebrated our diversity as a school.

#### Change in events:

##### From Festive Fair to Festival of Light

With the arrival of our new Head of School and the inception of our formal work with Diversity, Equity and Inclusion, we took a hard look at the reflection of diversity in our events and made one immediate change. Previously, what had been a fun-filled Festive Fair had unwittingly held a strong Christmas bias. So began its transformation into a new event that held the joy and fun from previous traditions while also integrating the diverse beliefs of our community. The Festival of Light was born with a commitment to a yearly theme. This year's theme was that of **Unity!** With intentional effort to understand our community's diverse beliefs and traditions, we hope to continue to expand and grow this beautiful mid-year tradition that seeks to showcase and unite our diverse community, with an explicit focus on spiritual and interfaith traditions.

#### From Multicultural Day to Intercultural Day

The reflection on purpose and intent continued with our annual Multicultural Day event. Long a beloved tradition at UWC Thailand, Multicultural Day has always been a huge success, with unforgettable performances, food and fun. As we reflected upon the event, it became apparent that changes to the concept and structure would allow us to better align ourselves with our vision as a UWC.

Moving forward into the 2022/23 school year, we will rename Multicultural Day to Intercultural Day. The day is a celebration of our differences and will allow us to commit to a deeper level of study and understanding with the purpose of meaningful knowing, awareness and understanding of one another.





# TRANSFORMATIVE & HOLISTIC EDUCATION: SERVICE IN ACTION

Service is a core tenet of a UWC educational experience. UWC Thailand’s approach to service prioritizes long-term partnerships and an approach that values continuity for our students and material support for our partner organisations.



During the 2021/22 school year we were honoured to partner with the following 22 service organisations:

- BanYa Literacy Centre
- Phuket Home for the Elderly
- Ban Pla Klong Cheep
- Good Shepherd School: Ban Ya Literacy centre
- Good Shepherd School
- Uncle Pitak House
- Bodhi Dogs
- Yaowawit
- Gibbon Sanctuary
- Manta Mangroves
- Barnhem House
- All for Village
- Turtle Sanctuary
- Koh Panyi
- Mirror Foundation
- Earth Home
- Phuket Elephant Nature Reserve
- Baan Unrak
- Sahainan
- Coral Monitors – Seabees
- Mercy Centre
- Phuket Marine Biological Center
- Department of Marine and Coastal Resources



“Through volunteering at BanYa Literacy Centre, I became aware of world issues that need to be addressed. As a result of my engagement with this lovely resilient community, I was motivated to continue working toward a more equitable world which has provided me with leadership and organisation skills. My hope is that more UWC Thailand students feel inspired and continue to fight for a better world.”

~ Adriana, grade 11 (Bolivia)





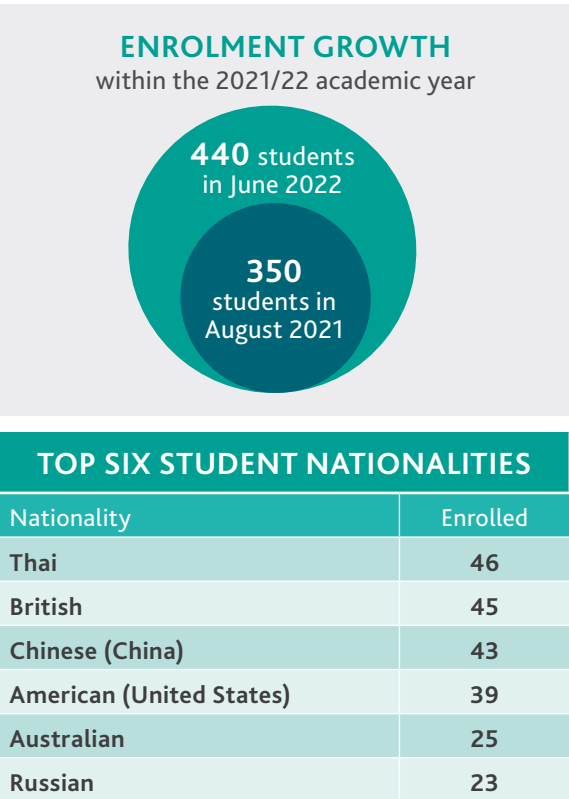
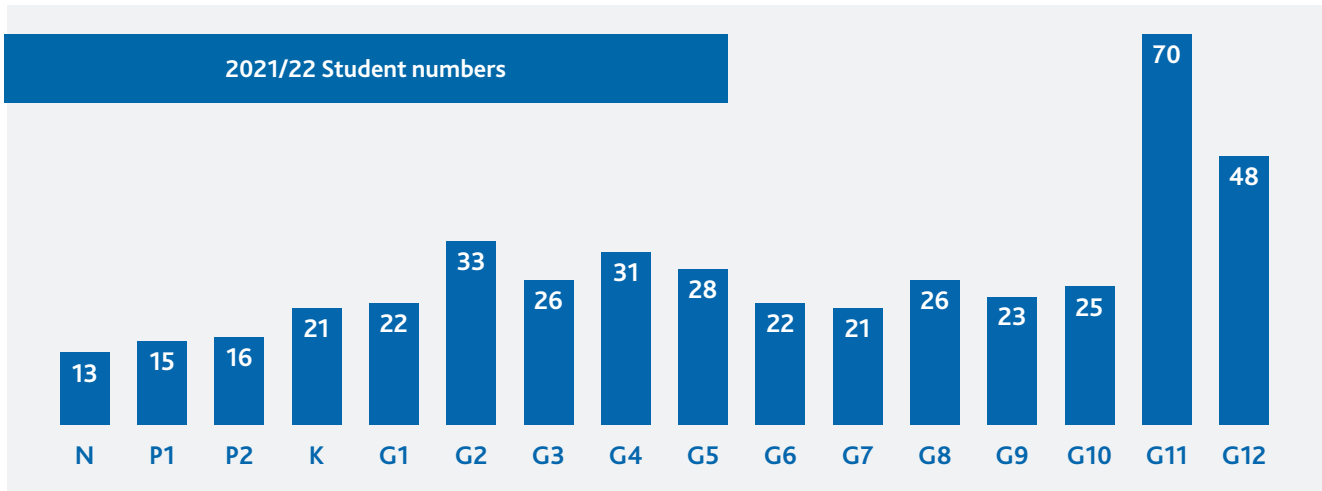
# COMMUNITY

## Celebrating Diversity and Growth: Our students

United in a common purpose, our community of students, boarders, scholars, staff, alumni and parents is a diverse and vibrant group.

Having a highly diverse student body is deliberate and an important objective of our Admissions Department. UWC Thailand welcomed students from 67 nationalities during the 2021/22 school year. We strongly believe that diversity is key to supporting our school's mission by allowing our community to meaningfully experience interculturalism and develop holistically as human beings. We look forward to continuing to improve our best customer service practices as our community grows.

Registered interest in UWC Thailand through our admissions office grew by 240% from the 2020/21 to 2021/22 academic year. In order to support a higher number of enquiries, at the beginning of 2021/22, the admissions process was fully revamped and teamwork and procedures were revised in order to provide the very best service possible to our community.



# MANTA RAYDIO

Manta Raydio is our world-music radio station, created and operated by the students and teachers of UWC Thailand to explore language, culture and music.

During the year, the songs selected from around the globe highlighted topics related to Mindfulness, Sustainability, and Inclusive Diversity and explored these themes from a cross-cultural perspective. Manta Raydio is the voice of our students and allows them to discover the diversity within our community and share that journey of exploration with our broader community.



Scan the QR code to listen to all Manta Raydio episodes.



Listen to a few Manta Raydio episodes by scanning the QR codes below



### Have you ever transformed your life?

This episode focussed on personal and social transformation and how challenges and struggles help us grow into better or more complete individuals!

Artist featured: Mariem Hassan (Western Sahara), Kolinga (Congo), Kunumi MC (Brazil), Nakury (Costa Rica), Kailash Kher (India).



Scan to listen to episode 31: Transformation



### Do you show respect? Are you a respectful person?

In this episode, the five songs selected from around the world provided different perspectives on how to be respectful to oneself and others.

Artist featured: Jah Prayzah (Zimbabwe), Bu Kolthoum (Jordan), Atom (Thailand), Little Simz (Nigeria/UK), Mala Rodriguez (Spain).



Scan to listen to episode 46: Respect



### In honor of Arts week, this episode was about creativity!

Creativity is the ability to see things in new ways and these six songs highlighted some very creative musicians!

Artist featured: Manu Dibango (Cameroon), Nathy Peluso (Spain/Argentina), JVG (Finland), Amanaz (Zambia), Mashrou Leila (Lebanon), Otyken (Russia).



Scan to listen to episode 50: Creativity

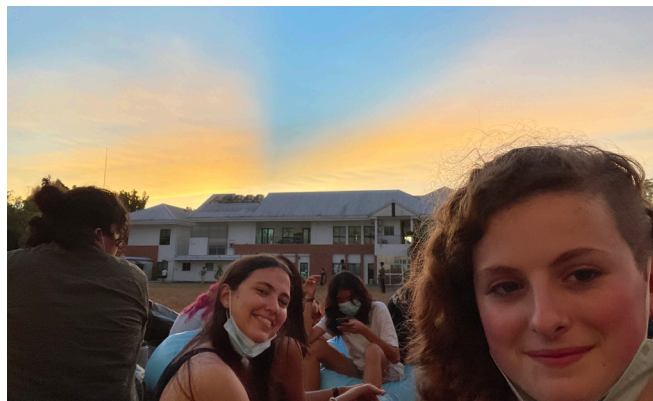


# STUDENT LIFE

We value our boarding students and want to ensure they have a home in boarding that brings them comfort and joy!

Our Boarding House underwent restructuring and renovation during the year. We increased the main residential space capacity from 84 to 104 beds to accommodate transfer students and to allow for growth. The renovations of the new lounge and deck allowed the Boarding House to host several community events throughout the year. It also offered a new space for learning to take place, and a greater opportunity for all students to visit and enjoy the Boarding House facilities.

|                   |     |
|-------------------|-----|
| BOARDING STUDENTS | 104 |
| GRADE 11 SCHOLARS | 56  |
| GRADE 12 SCHOLARS | 26  |





“  
*I was so excited to see my peers again and to not be online together. We didn't have to worry so much about people getting sick. It is so much easier to learn and grow when in person and to feel connected with each other. It just felt like an exciting time and that we could finally be together again!*  
 ”

~Nicolas, grade 10 (Germany)



# COMMUNITY ACTION

In October 2021, UWC Thailand was notified by the Andaman International Company that a pig slaughterhouse project was being planned to be built near our school.

On 18 November 2021, our School Director, Kru Kanok Chupak, attended the first public hearing, raised our concerns, and submitted our appeal letter to governmental organizations in Phuket to help us stop the project.

While we appreciate the need for regulated slaughterhouse facilities as an essential part of the meat production process, we were opposed to the establishment of a slaughterhouse facility in the chosen location due to the following:

- Negative impact on health and safety
- Negative impact on the local aquifer that feeds our wells in the community, including excessive water use and potential groundwater contamination
- Negative impact on the economic development in our area
- Negative impact due to mixed-use zoning allowing incompatible development and quality of life and business- with an impact on currently existing businesses and families, including a mosque, a temple, our school, and a Health and Wellness Center, among others
- Negative impact on the maintenance of a peaceful learning environment around our school.

We reached out to our broader community for support, who, as always, rose to the occasion by joining us at a peaceful protest to stop the development in our area.

Between November 2021 and January 2022, our Head of School, Lural Ramirez, met and collaborated with Kru Kanok and other neighbouring business owners, developers and community members to coordinate efforts in opposition to this proposed project in our area.

We are relieved to report that the slaughterhouse project has since been halted and no further development has taken place.



“  
*Participating in this protest was really insightful because it showed me the power of social change. To be surrounded by our community of parents, staff and students for a cause that doesn't align with the sustainable mission and values of UWC taught me the importance of standing up for what is right and our success showed me that making a difference is possible.*  
 ”

~ Alister, grade 11 (Malaysia)





# SCHOOL-WIDE AND STUDENT-LED EVENTS

It was a pleasure to join together in-person for our community events held on-campus.



24 Hour Race



Multicultural Day & Lunar New Year



Festival of Light: Unity!



Loy Kratong



Loy Kratong



Multicultural Day & Lunar New Year



Holi



UWC Day "Reimagining Tomorrow"



UWC Day "Reimagining Tomorrow"



Songkran





# MANTA PARENT TEACHER ASSOCIATION (MANTA PTA)

Manta PTA is a group of parents, teachers and staff helping to build connections between all of our diverse community members, and to provide opportunities to engage in school community activities guided by the school’s mission and values, to enrich the UWC Thailand experience for all. As the school opened its doors to our community and visitors, the Manta PTA was very active this year!

## EVENTS AND ACTIVITIES IN 2021/22

TABLE TOP SALES

In keeping with our school’s sustainability ethos, Table Top Sales allowed our community to buy and sell pre-loved clothes, books, toys and more! The Manta PTA organised three Table Top Sales during the year, each a huge success.

SCHOOL CELEBRATIONS DECORATION

The Manta PTA is renowned for keeping our campus beautifully decorated. During the year, as we celebrated many holidays and festivals from around the globe, the Manta PTA always made the campus come to life.



MULTICULTURAL DAY

Multicultural Day celebrated the many cultural identities in our community and promoted a common understanding of diverse traditions through performances, food, national costumes, decorations and open dialogue. In March, Lunar New Year was celebrated on the same day, which made the event even more memorable.

FESTIVAL OF LIGHT: UNITY!

The Festival of Light is an annual celebration of cultural traditions, which allowed our community to come together, enjoy delicious food, and watch fantastic live music and dance performances. During the festival held in December, we celebrated Christmas, Loy Kratong, Hanukkah, Diwali, Eid, and Día de Los Muertos.

UNIFORM SWAP

The Uniform Swap was available year-round, allowing parents and students to swap or buy pre-loved uniforms. In doing so, the consumption cycle of the manufacturing industry is reduced. During 2021/22, over 200 uniforms were swapped!

CLASS AMBASSADORS

Class Ambassadors inform parents and guardians about happenings in class and around the school. Our 17 Class Ambassadors also organised class socials using WhatsApp as their primary form of communication.

FRIENDS OF THE LIBRARY

Friends of the Library helped make our library a vibrant learning space and assisted with cultural displays, workshops, and reading groups. They promoted new inventory and events and provided a book exchange for parents.

COMMUNITY WEEKENDS

With the addition of five Community Weekends to the 2021/22 school calendar, families and friends had the chance to spend more time in the boarding house, strengthening bonds within our community.

UNITED WORLD CRUST

This student-led group partnered with the Manta PTA to make and sell pizzas to our community to raise funds for student service projects. Since a return to on-campus learning, United World Crust lit the oven six times!

PHUKET DISCOVERY TOURS

The PTA tours offer the opportunity to explore Phuket and be immersed in the local culture. Group tours during the year ventured to temples, Peranakan museums, mangrove forests, beaches and more.

BOARDING HOUSE RENOVATION

UWC Thailand reached out to its community to support the boarding house renovation, and many generous parents came together to lend a hand. Parents helped with cleaning, shopping, and decorating to create a wonderful new Boarding House lounge for students to enjoy.

NEW FAMILY WELCOME COMMITTEE

The New Family Welcome Committee supports parents in their transition to Phuket by connecting new families with Parent Buddies and organising social events to help families connect. The Committee also provides various resources to help families settle into life in Phuket.

PARENT ALUMNI CAREER EXPLORATION (PACE) NETWORK FAIR

Parents and community members shared their professional experiences to help students learn about different career paths and directions they may take after graduation. 16 professionals attended the PACE Fair and spent time speaking with our students.

“After having been kept apart as a community for so long, it was really nice to have new families joining the Parent Discovery Tour. It was valuable to see the community come together and explore Phuket and all it has to offer.”

~ Cristina, Manta PTA





# SCHOOL DEVELOPMENT AND EXPANSION

The 2021/22 school year was hallmarked by ongoing growth and development.

At the beginning of the year, 350 students were enrolled, but by the middle of the year, most grades had reached capacity. Enrolment and boarding numbers increased rapidly throughout the 2021/22 school year.

Our number of enquiries doubled while the attrition rate dropped by half from the previous year, which confirmed our programming and visioning met the needs and desires of current students and prospective families. Due to the increased demand for enrolment, our School Board approved the opening of a second section in most grade levels, effective during the 2022/23 school year.

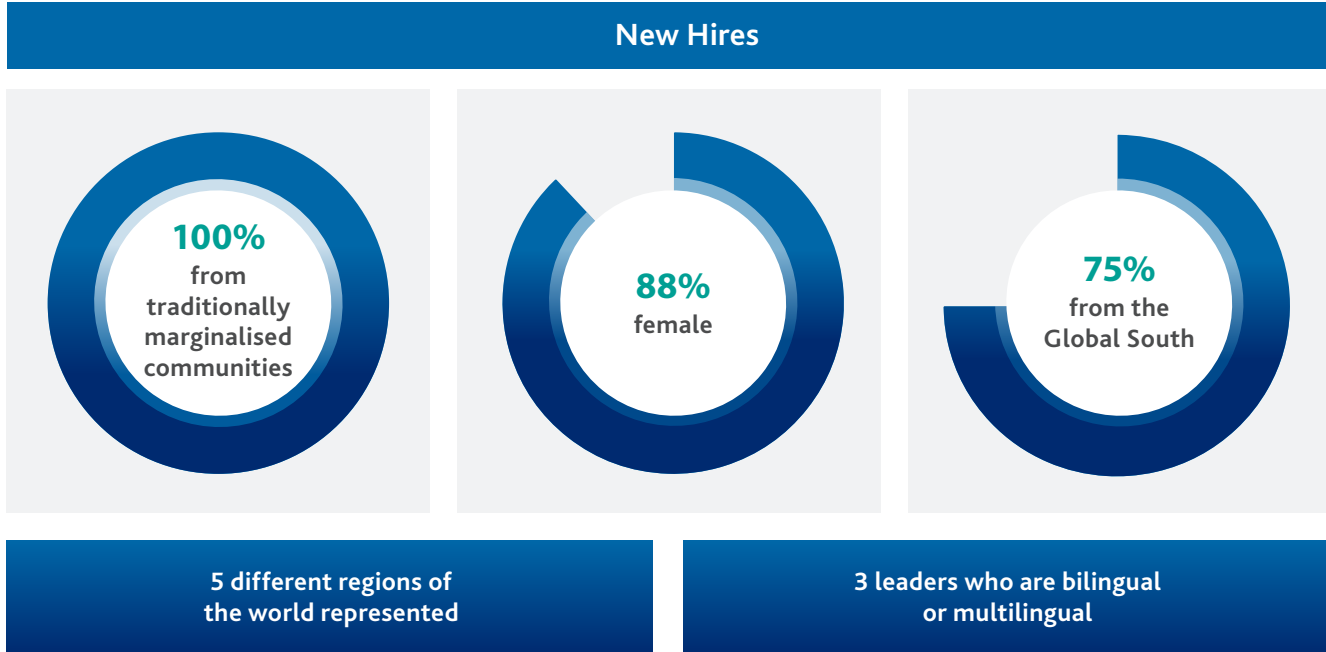


Much of the excitement for our school comes on the heels of new leadership throughout our school's strategic and senior leadership teams, including welcoming our new:

- HEAD OF SCHOOL**  
Lural Ramírez
- CHIEF ADVANCEMENT OFFICER**  
Nicki Robertson
- DIRECTOR OF ADMISSIONS, MARKETING & ENGAGEMENT**  
Raquel Silva
- DIRECTOR OF BUSINESS OPERATIONS**  
Naita Chialvo
- ACTING CO-DIRECTORS OF RESIDENTIAL LIFE**  
Beverley Renaux and Merrick Fairall
- DIRECTOR OF MINDFULNESS**  
Kim Young
- MARKETING AND COMMUNICATIONS SENIOR MANAGER**  
Claire Hutley

## STAFF

The group of leaders who joined our school community over the 2021/22 school year reflected the updated priority of our School Board and school community to strive for greater diversity in leadership, across all positions within our school community.



### Distributed Leadership Model

- Core Leadership Team**  
Head of School, Primary and Secondary School Principals, Director of Residential Life, Director of Business Operations and our School Director.
- Transformative Learning Leaders**  
Core Leadership Team, Director of Outdoor Education, Director of Mindfulness, Director of Admissions, Marketing and Engagement, Director of Sport, Activities and Camps, Chief Advancement Officer and our Service Learning Coordinator.
- Operations Team**  
A transdisciplinary team representing all divisions within the school which are focused on fine-tuning and optimising school operations.





# FINANCIALS

As the only International Baccalaureate (IB) continuum school on the island of Phuket, and with our strong commitment to the UWC movement, UWC Thailand aims to establish an annual budget that supports our school’s transformative educational aspirations, with a keen focus on our objectives as detailed in our 5-Year Strategic Plan.

In our commitment to proper non-profit governance and in line with Thai regulatory authorities, we complete a full financial audit yearly. We take this opportunity in our Annual Report to the community to share a summary of our financials with a link to the audit report.

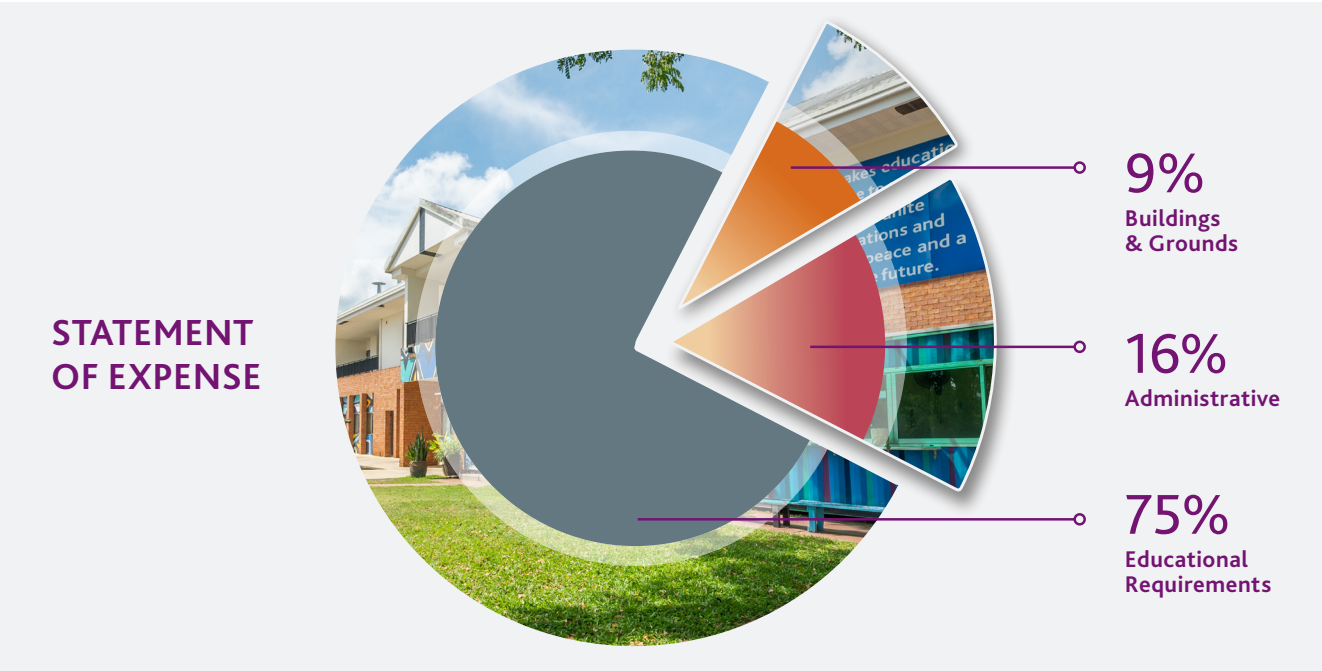
Depending on the timing for individual reading, the shared financial information may be presented in draft status pending final audit approval from our school board. The full audited financial statement will be published and available on UWC Thailand’s website upon approval.

The full audited financial statement is accessible by scanning this QR code.



| ASSETS                   |     |             |
|--------------------------|-----|-------------|
| Total Current Assets     | THB | 192,232,586 |
| Total Non-current Assets | THB | 264,325,344 |
|                          | THB | 456,557,930 |

| LIABILITIES                   |     |             |
|-------------------------------|-----|-------------|
| Total Current Liabilities     | THB | 174,203,666 |
| Total Non-current Liabilities | THB | 58,839,613  |
|                               | THB | 233,043,279 |



# PARTNERSHIPS IN GIVING FOR STUDENT SCHOLARSHIPS

It is through the generosity of others that UWC Thailand scholars receive the financial support needed to complete their high school education on our campus. Below, please find details on funded scholarship received in 2021/22.

## Funded Scholarships and Recipients

**Davis UWC Dare to Dream 1 Programme**  
6 Scholars: Beamlak, grade 12 (Ethiopia); Chikumbuso, grade 12 (Zambia); Mohamed, grade 12 (Maldives); Maria, grade 12 (Poland); Zhesheng, grade 11 (China); Ada, grade 11 (USA).

**Davis UWC Dare to Dream 2 Programme**  
18 Scholars: Lyla, grade 11 (New Zealand); Malka, grade 11 (Israel); Carlucia, grade 11 (Angola); Nisrine, grade 11 (Morocco); Violetta, grade 11 (Estonia); Esslam, grade 11 (Egypt); Adzkiya, grade 11 (Malaysia); Pauline, grade 11 (France); Sabin, grade 11 (Bhutan); Nisay, grade 11 (Israel); Richard, grade 11 (Liberia); Joseph, grade 11 (Indonesia); Suchanun, grade 11 (Thailand); Alister, grade 11 (Malaysia); Samarth, grade 11 (Nepal); Andrea, grade 11 (Ecuador); Khamphou, grade 11 (Laos); Gelila, grade 11 (Ethiopia).

**National Committee Scholarship**  
1 Scholar: Juhana, grade 11 (Bangladesh).

**Davis Scholars**  
5 Scholars: Elodia, grade 12 (USA); Margaret, grade 12 (USA); Elizabeth, grade 11 (USA); Arthur, grade 11 (USA); Ada, grade 11 (USA).

**Horizon Foundation Scholars**  
5 Scholars: Mohamad, grade 12 (Syria); Karma, grade 12 (India, Tibet); Rania, grade 12 (Palestine); Aayah, grade 11 (Syria); Fatin, grade 11 (Palestine).

**Klaus Hebben Scholarship Fund**  
8 Scholars: Jose Eliano, grade 12 (Timor Leste); Aymane, grade 12 (Morocco); Nahian, grade 11 (Bangladesh); Shahrazad, grade 11 (Jordan, Nominated by the National Committee of Oman); Ismail, grade 11 (Morocco); Hayyan, grade 11 (Uganda); Mariana, grade 11 (Venezuela), Tripti, grade 11 (Nepal).

**UWC Thailand Future Women Leaders Scholarship**  
5 Scholars: Katie, grade 12 (Ireland); Lethyce, grade 12 (Philippines); Phattiya, grade 12 (Thailand); Ungchuthaporn, grade 11 (Thailand); Mengheang, grade 11 (Cambodia).

**Conflict Zone Scholarship Fund**  
Funding secured for one scholar from Kosovo, for entry 2022/23.

**UWC Thailand, UWC South East Asia, and Global Afghan Appeal Fund**  
Funding secured for two scholars from Afghanistan (funded by UWC SEA and by donors from the UWC Thailand community), for entry 2022/23.

Total Amount Funded for Scholarships:

USD 1,495,900

We are thankful for the generosity of every donor who has established our currently named funded scholarships and we encourage additional gifts to any of these funds. For further information on the background for each funded scholarship or to establish your own legacy of scholarship giving, please contact our development team.

Nicki Robertson (Committee Chair) | Lural Ramirez | Calvin Quek | Urike zu Salm | Jenny Khor



“UWC provides a unique education to students from across the world independent of their socio-economic means. Each year, UWC national committees identify promising young people in almost 160 countries to attend UWC schools and give them access to an international education they would otherwise never even dare to dream of. We need to equip a new generation to work towards a better world. The Dare to Dream scholarships recognise UWC’s capability to do that and to bring together students from the most diverse backgrounds from around the globe. I hope it will encourage others to support UWC in eliminating a privileged socio-economic background as a prerequisite for world-class education.”  
~ Shelby Davis, UWC Patron



# ADVANCEMENT

The UWC Thailand Advancement Team came to fruition in August 2021 with the arrival of our new Head of School, Lural Ramirez, who took on the role of Development Director. With the exciting appointment of Nicki Robertson as the Chief Advancement Officer, the Advancement Team aims to turn UWC Thailand into a true philanthropic school, in which the sourcing of funding for school operations reflects an ideal balance between tuition, major gifts and annual fundraising campaigns. Some of the achievements and goals of the department for 2021/22 were:



## Regular sharing of impact stories with our community

The newly introduced Manta Pulse featured articles which encapsulated life on campus with stories from our students and alumni.

## Elevated community engagement in our mission

Our Moonlit Melodies event in June 2022 showcased the Harvard Radcliffe Pitches as our community came together to fundraise for a female Afghan scholarship student to attend our school.

## An even greater level of financial support for students in need through strategic partnership

UWC Thailand secured a partnership with UWCSEA, and our schools united to fulfil the funding for two Afghan female scholars to complete their Diploma Programme years of study on the UWC Thailand campus, with entry in August 2022.



## Increased fundraising efforts and impact through matching global donor funding

Our fundraising efforts, coupled with our UWCSEA partnership and generous donors, led to further funding for two additional scholarships through the global Dare to Dream scholarship programme.

## Achievement of our mission by fostering strategic partnerships

Our work developing The PlayYard and Sail In Asia partnership brought the UWC Thailand Outdoor Education Centre to life. This helped provide impactful and ongoing support for Outdoor Learning to our community. A signed partnership with the Thai Department of Marine and Coastal Resources solidified our efforts toward sustainability initiatives, most essentially as we work to transplant mangrove propagules (seed pods) in needed areas around the island.

## Showcasing visible and tangible support of our high-performance athletes

The AFEC Olympians Empowerment Programme, through the World Academy of Sport, allowed eleven of our High-Performance Student-Athletes to connect with past Olympians for various training sessions over the course of a year-long programme.



## Donor Impact: UWC Thailand Future Women Leaders Scholarship

A monthly Round Table Speaker Series invited global leaders to motivate and challenge our scholarship students who were generously supported as Future Female Leaders by an anonymous local donor.



## Furthering our philanthropic success due to board level support

Our boards are strongly committed to our philanthropic goals as a school, including creating a formal Development Committee comprised of passionate school supporters who lead and drive our philanthropic efforts.

## Bolstering community commitment to our boarding students

Our call-out for support to ensure a true 'home-away-from-home' for our students raised almost six million Thai Baht, which significantly impacted boarding students and the incoming cohort from UWC ISAK Japan through building remodelling and upgrades.



## Expanding scholarship funding thanks to community giving

*Bringing students of incredible promise and potential to our campus for two life-changing years of study!*

Student scholarship funding through the National Committee selection process is generously funded by:

- School-based admissions families, from whom 4% of tuition fees are earmarked for National Committee scholarship students in need of funding.
- The Klaus Hebben Scholarship Programme ensures our founders generous and ongoing yearly giving is matched to students in need. Now a member of the ESF Board and a continued and committed partner to our school, Klaus gives yearly with a generosity of spirit that ensures a significant impact on our community.
- Shelby Davis is the top donor to the UWC global movement, and his generosity takes many forms. 28 students at UWC Thailand during the 2021/22 school year benefitted directly from Shelby's generosity and scholarship funding while at UWC Thailand. Additionally, Shelby's support of university studies meant that countless of our students who qualified after graduation were welcomed at universities worldwide and offered financial assistance to attend. We are eternally grateful for Shelby Davis' incredible and unparalleled generosity.
- Countless other forms of large and small financial support come to our students through our community. Be it large, anonymous donors funding partial or full scholarships or small donors meeting the ongoing needs of our students, we are thankful for the community that stands behind our mission as a UWC!



Shelby Davis



# LOOKING AHEAD

## Master Facilities Plan

The development of our Master Facilities Plan will bring our campus into the new millennium. By adding purpose-built structures with the support of partner and donor funds, we will continue to provide and improve high-quality programming for our students and families. This strategic campus development will allow us to grow mindfully, creating a campus design that will support our students in embracing learning for years to come!



### COMING IN 2022/23

Second section opening  
in grades 1, 2, 6, 9 & 10

Increase boarding capacity  
to 129 beds

# COMMUNITY ENGAGEMENT



Whole School  
Coffee Mornings



Primary School  
3-Way Conferences

UWC Thailand  
Alumni Social  
Media launched



Three Year  
Annual Report  
2018-2021



Parent  
Information  
Sessions



12

editions of Manta  
Pulse e-magazine



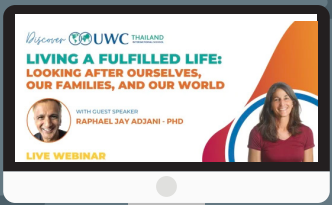
Secondary School  
Parent-Teacher-  
Student Conferences



WeChat  
page launched



Discover  
UWC  
Thailand  
Webinar  
Series



28

episodes of  
Manta Raydio -  
Our world-music radio  
station operated by  
students and teachers.



Weekly eBrief  
Newsletters

15,000+

followers on  
UWC Thailand  
Social Media

Facebook



Instagram



LinkedIn



Hopes & Dreams Meetings

And much more...







*Education Like No Other*

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